

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

*You will hear each recording **twice**. Answer all the questions.*

- 1** What did the boy learn from doing chores?
A He learned cleaning and recycling.
B He learned how to save for a new phone.
C He learned to be responsible and save money.

- 2** Why did she take the bus?
A It was raining.
B The bus arrived early.
C The school is far away.

- 3** What does he like the most about his favourite snack?
A It is light but satisfying.
B It reminds him of his childhood memories.
C It has a perfect balance of taste and comfort.

- 4** What do they like about the presentation?
A How fast technology is moving.
B How technology is helping with climate change.
C How AI can help predict the weather and save energy.

- 5** Why did the woman try the food?
A The food was delicious.
B The food looked delicious.
C The food reviewer was honest.

- 6** What does the boy decide to do after talking with his friend?
A He needs to sleep all day before exams.
B He needs to stay up the night before exams.
C He needs to have an early sleep before exams.

- 7** What are the things to do to protect the environment?
A Reduce the amount of waste.
B Reuse old things into new products.
C Recycling items instead of throwing them.

Part 2

Questions 8 to 15

You will hear a passage about a girl talking about her holiday in Tokyo. For questions 8 to 15, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

- 8 Where did her family stay during their trip?
A A luxury hotel near the city centre.
B A boutique hotel near the city centre.
C A comfortable hotel near the city centre.
- 9 What was the weather like during her trip?
A Cold, requiring warm clothing.
B Windy, needing thick clothing.
C Breezy, perfect for a light jacket.
- 10 Tokyo's public transport impressed the girl the most because of
A the fascinating places.
B the affordability of tickets to go around.
C the speed and reliability of trains and subways.
- 11 What did the girl purchase in Asakusa?
A A lucky charm.
B A cherry blossom fan.
C A traditional Japanese food.
- 12 What is the girl's opinion of the panda?
A It was cute.
B It was entertaining.
C It was an interesting animal.
- 13 What made the sushi dinner experience particularly unique?
A The girl ate the raw sushi.
B The dishes arrived on a conveyor belt.
C The girl and her brother made their own sushi.
- 14 What was the girl's impression of teamLab Borderless?
A It was like being in a creative painting.
B It was like stepping into another world.
C It was like being in another digital art museums.
- 15 What emotion did the girl feel the most strongly at the end of the holidays?
A Sad that the trip had come to an end.
B Regret that she had not done more shopping.
C Upset for not having visited more tourist attractions.

Part 3

Questions 16 to 20

You will hear five short extracts in which five teenagers talking about their favourite online games. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

*You will hear each recording **twice**. Answer all the questions.*

A I enjoy games where I must find out who is lying.

Speaker 1

B I prefer a game that allows me to build anything I want.

Speaker 2

C I love that I can create and design things in this game.

Speaker 3

D I enjoy searching for who is the victim in this game.

Speaker 4

E I like games where I must think and plan.

Speaker 5

F I love playing this game with a team.

G I like games with puzzles and adventures.

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Part 4**Questions 21 to 30**

You will hear an interview with a psychologist talking about the effects of using filters and Photoshop on teenagers.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear each recording **twice**. Answer all the questions.*

Filters and Photoshop

Teenagers use filters and Photoshop to enhance their appearance but this can harm their self-esteem, leading to feelings of low self-worth and a regular need to (21) _____ their appearance. Over time, this can cause anxiety, depression, and body (22) _____ issues. While there are some positive aspects, such as creativity, the (23) _____ often outweigh the positives. Parents and teachers should talk to teenagers about the (24) _____ of edited photos where (25) _____ images on social media are not real. Teenagers can boost their self-esteem by focusing on their strengths and (26) _____, engaging in enjoyable activities, and taking (27) _____ from social media. Follow original and positive accounts, set (28) _____ on social media and be aware of the content they enjoy can also help. Adults should also (29) _____ unnecessary photo editing. Teenagers should realise that real friends and (30) _____ who cares will always accept them as they are. Being true to oneself is important for their happiness and mental health.

KERTAS PEPERIKSAAN TAMAT